

DAVINCI TWO-YEAR SCHOLARS AWARD RUBRIC

100 POINTS POSSIBLE

APPLICATION	OUTSTANDING	EXCELLENT	GOOD	NOT ELIGIBLE	TOTAL
1. Academics (Point Spread)	4.0-3.6 GPA (20-16)	3.59-3.0 GPA (15-11)	2.99-2.5 GPA (10-6)	2.49 and below (5-0)	
2. Service Learning Proposal (not to exceed five pages) (Point Spread)	Proposal clearly links academic content and standards in a teaching and learning strategy that promotes learning through active, meaningful participation; reflection opportunities exist before, during and after service; provides an opportunity to use skills and knowledge in real-life situations that have been identified through research or a needs assessment that extends learning beyond the classroom; fosters a sense of caring for others (50-41)	Proposal links academic content and standards in a teaching learning strategy that promotes learning through active participation; provides some class time for reflection (40-31)	Service learning part of curriculum but connections not clearly defined, with emphasis on service; changes of limited benefit; community members are coincidentally informed or not at all knowledgeable (30-21)	Proposal reflects an episodic volunteer program; one-sided benefiting only students or only the community; minimal knowledge/skills provided about the community need and its cause (20-1)	
3. Creativity (Point Spread)	Project is unique; it works, is not just weird but exciting and fresh (20-16)	Project is nice and works, but is not unique; it is similar to others (15-11)	Project appears forced; hard to follow (10-6)	Tried to be creative but does not work; serves no purpose (5-0)	
4. Letter of Recommendation (not to exceed one page) (Point Spread)	Specific examples/ evidence which give readers a vivid picture of nominee's distinguished qualities and activities (10-8)	Some examples of nominee's qualities and activities (7-5)	Not enough evidence to determine quality of nominee (4-2)	Nomination too general (1-0)	

Total Score: _____

Applicant's Name and University: _____

Scorer's Name: _____